

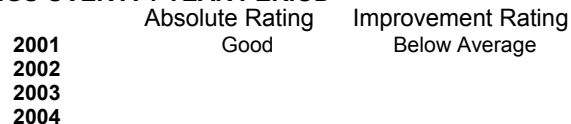
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 65.

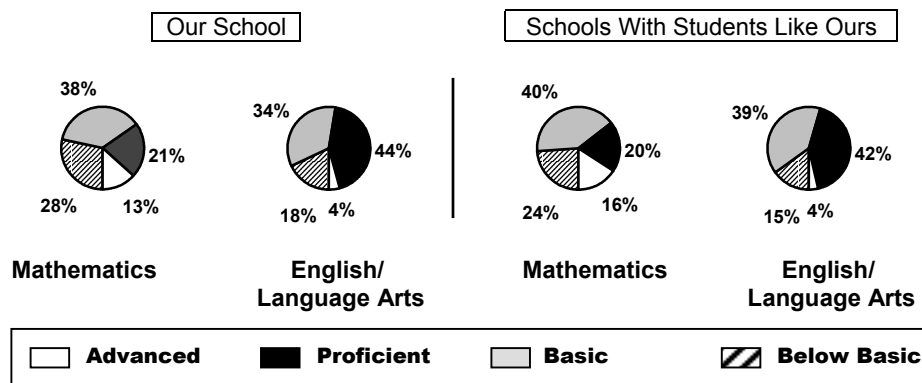
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=271)	81.9	71.6	N/A	N/A
Students with disabilities other than Speech (n=19)	N/A	N/A		
Students without disabilities (n=252)	85.3	75		
Gender				
Male (n=139)	79.1	72.7		
Female (n=132)	84.8	70.5		
Ethnic Group				
African American (n=134)	72.4	57.5		
Hispanic (n=13)	N/A	N/A		
White (n=124)	91.1	85.5		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=100)	69	52		
Pay for lunch (n=171)	89.5	83		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,368	N/A	\$4,964	\$5,347
• Prime instructional time	91.4%	Down from 95.2%	90.4%	90.2%
• Student-teacher ratio in core subjects	20.1 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=591)				
• Attendance Rate	97.1%	Down from 97.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	N/A	2.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	89.6%	Up from 68.5%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Down from 2%	2.3%	3.6%
TEACHERS (n=38)				
• Professional Development days per teacher	13.4 Days	Up from 6.4	7.7 Days	7.6 days
• Attendance Rate	96%	Down from 98.6%	95.5%	95.1%
• Teachers with advanced degrees	50%	Up from 48.6%	54.1%	47.7%
• Continuing contract teachers	78.9%	Down from 82.9%	87%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	82.7%	Up from 80.2%	88%	87.2%
• Average teacher salary	\$35,629	Up 6.6%	\$38,859	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62%	N/A	66.6%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	33.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.4%	0.7%	1.1%
• Suspended or expelled	3	N/A	1	1
• Gifted and talented	25.2%	Up from 23.8%	19.1%	11.5%
• With disabilities other than speech	8%	Up from 4.8%	7.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Blythe Academy of Languages is an elementary foreign language school located in Greenville, South Carolina. Every student has daily instruction in either French or Spanish through a FLES (Foreign Language in the Elementary School) program. Blythe also has a Partial Spanish Immersion Program in a first, second, third, and fourth grade class. Students in these classes learn science, math, and health in Spanish. Language arts and social studies instruction is taught in English.

Our school has received recognition in many areas. This year, we earned the South Carolina Exemplary Writing Award. Our school received national recognition in St. Louis, Missouri as a Magnet Schools of America Merit Award winner.

Staff members in our school have been honored for their achievements. One of our first grade teachers was recognized as the Greenville County Distinguished Reading Teacher of the Year. Two of our third grade teachers were selected as Model Classroom Teachers from the Reading Renaissance Institute for outstanding student growth in reading. One of our first/second grade Partial Spanish Immersion teachers is a top ten finalist for the Greenville County Teachers of the Year.

The students of Blythe Academy are often recognized locally and within our state. Our Black Heritage Bowl team has received first place honors for three consecutive years. Our third, fourth and fifth grade students participated in the state and regional Destination Imagination competition and received first place honors. One of our fifth grade students participated in an art contest for Publix and was published in one of their weekly grocery advertisements.

With all of these accomplishments, we realize that we must deal with a diverse population and a wide range of academic needs. Each year, our staff and instructional team evaluates the previous year and sets goals that will improve student academic performance.

Principal: Ann M. King School: Blythe Academy of Languages Date: June 4, 2001

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	84.8	90.7	(Avail. 2002)
Satisfied with social and physical environment	57.6	86.0	
Satisfied with home-school relations	93.8	91.6	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301038

Blythe Elementary
100 Blythe Drive
Greenville, SC 29605

Grades K-5 Elementary School

Enrollment: 591 Students

Principal

Ms. Ann King 864-299-8323

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com